



Jeavons Wood Pre-school

Behaviour Policy

Introduction

Good behaviour and discipline are essential to the provision of good early education. Without an orderly atmosphere effective teaching and learning cannot take place.

At Jeavons Wood Pre-School we aim to promote a friendly, caring and safe community in which the children have a clear view of what is right and wrong and in which tolerance, understanding and consideration for everyone are encouraged.

Young children will be encouraged to learn and understand the boundaries of acceptable behaviour and how to resolve issues with their peers. Good behaviour will be encouraged through lots of positive praise.

We consider unacceptable behaviour to include the use of rude or unkind language or physical actions such as kicking, hitting, biting or persistent/ deliberate damage to property/ resources.

Aims

We aim to promote:

- knowledge and understanding of the boundaries of acceptable behaviour.
- honesty as the basis of all trust.
- respect for others (children and adults) and their property.
- good manners.
- responsibility of own actions.

Behaviour Management Designated Person

Jeavons Wood Pre-School has a designated person for Behaviour Management.

The designated person is: Nina East, Pre-School Manager

The description of the role of the named person:

- To work with all staff to agree, implement and review annually the behaviour policy.
- To liaise with all staff to ensure that behaviour plans are followed consistently.
- To liaise with professionals and parents/carers in relation to behavior issues and share appropriate information with staff.
- To keep appropriate records.
- To help identify and/or carry out appropriate training.
- To be aware of the developmental ages of the children they are supporting.
- To have an awareness of any medical condition that may affect behaviour.

It is the responsibility of every member of staff to implement strategies, to model appropriate behaviour and ensure that the needs of all the children are being met.

Partnership with Parents/Carers

Our policy will be made available for all parents and carers to view to ensure that they have a clear understanding of expected appropriate behaviours. Parents and carers will be involved in all behaviour planning for their child to ensure consistency and an understanding of what we are trying to achieve. Parents are encouraged to contact the Pre-School if they have any concerns about their child's development.

Expectations

All adults should model appropriate behaviour at all times. The Pre-School boundaries and rules are explained regularly to the children and are consistent. Good behaviour is expected at all times, but we are aware that all children are unique and different situations can contribute to the overall behaviour of a child.

How we make children aware of appropriate behaviour

At Jeavons Wood Pre-School our emphasis is on praising and rewarding positive behaviour and modeling positive behaviour to the children.

We teach routines for activities such as snack time, story time and tidy up time so children know what is expected.

Golden Rules

Our rules are designed to create the best possible environment for developing positive behaviour patterns. In order to achieve this, we aim to keep our rules simple, concise and easily understood.

Rewards and Consequences

Where possible we will praise children for their positive behaviour and reward stickers to those who are following the rules and boundaries of the Pre-School. Wow slips are also rewarded to children who have done something extra special.

Inappropriate behaviour is immediately dealt with by the nearest member of staff. Where appropriate, time is spent finding out what happened and why and ensuring that the children understand the nature of their wrongdoing and are encouraged to apologise. We always aim to condemn the action and not the individual concerned.

If a child repeatedly displays inappropriate behaviour then parents are informed and are involved in an ABC observation chart to observe causes of the repeated behaviour. A meeting is arranged with parents where observations are discussed. If it is felt necessary, a behaviour plan is implemented where strategies are devised. Parents and carers should be encouraged to use similar methods at home if appropriate. The plan will be reviewed regularly. If inappropriate behaviour continues, further support may be sought from outside professionals or other relevant services.

Where it is felt that a child is at risk of causing themselves or others significant harm or where their behaviour is having a detrimental effect on the feeling of safety of other children, the parents of the child will be contacted and ask to remove the child from the setting for the remainder of that day.

Superhero/Weapon Play

In some circumstances children are permitted to play with 'weapons' they have made or play superhero games. When this occurs, staff ensure that

the children are encouraged to play this in our outside area where there is space for them to carry this out safely. They must stop straight away if asked to by another child, they must only involve other children who wish to be involved.

Bullying

Bullying is very rare in a Pre-School setting. It is the deliberate desire to hurt, threaten or frighten someone else. It is not necessarily physical. Bullying can be distinguished from other unacceptable forms of aggression in that it involves dominance or calculated manipulation of one pupil by another or by a group. It is premeditated and usually forms a pattern of behaviour rather than an isolated incident.

Staff should follow these guidelines if bullying is witnessed or reported:

- take the matter seriously.
- take time to investigate the situation.
- remain calm; reacting emotionally may add to the bully's satisfaction and give him/her control of the situation.
- inform the Manager as soon as possible.

Once the facts are established:

- offer help and advice to the victim.
- make it plain to the bully their behaviour is unacceptable.
- encourage the bully to see the victim's point of view.
- decide on a suitable consequence and explain why it is being given.
- make arrangements for monitoring the situation to ensure the bullying ceases.
- if the Manager feels it is necessary parents of both the bully and/or the victim may be informed of the incident.

Policy Written - December 2013

Date Reviewed - March 2020

Date to be Reviewed - March 2021

Signed:

Dated:

Governor: